

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (WOMEN)
(Affiliated to Palamuru University)
Thirumalahills, Mahabubnagar-509001
Email: ttwrddcgirls.mahabubnagar@gmail.com,
Mobile Numbers: 7901097704



DEPARTMENT PROFILE

DEPARTMENT OF HISTORY

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (WOMEN),

MAHABUBNAGAR.

(AFFILIATED TO PALAMURU UNIVERSITY)

College code: 3392

DEPARTMENT OF HISTORY

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MAHABUBNAGAR.

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College code:3392

The Institution was established in the year 2017, Department of History was introduced in the year 2018.

Courses offered: BA HEP - History, Economics, Political science subject for I,II & III year .

Names of Interdisciplinary courses and the departments/units involved : UG Level, Allied subjects : History and political science.

Annual/ semester/choice based credit system (programme wise) : Semester pattern with choice based credit system

Intake of the department: BA HEP 40

Department mail.Id: ttwrddcdvkddeptofhistory@gmail.com

Programme Outcomes of B.A.:

- After graduation with B.Ed. course, student can chose teaching career.
- Graduates can select Museum curator, Historians, Tourism, History Expert, Archaeologist etc. as their career options.
- Eligible to appear for any competitive exams conducted by UPSC, TSPSC, Indian Railway Board, etc for entering into the government services.

Programme Specific Outcomes:

- The students obtain thorough knowledge of facts and figures of the past and make the learner take in the essence of that through multidisciplinary approach.
- It inculcates the learners into the intellectual forum through the study of History.
- It builds a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

- Employment Areas include, Archaeology & archives, UPSC, TSPSC, Historians parks, Research centre, Journalism, Museums, Preservation departments, Radio jock, Curator and guide, Documentation specialist, Historian, Online search specialist, Teacher, Writer and Editor.
- Advance Course In B.A. History are M.A. (History), M.Phil. (History) and Ph.D. (History).

ABOUT HISTORY DEPARTMENT:

THE HISTORY DEPARTMENT IS COMMITTED TO THE RIGOROUS EXPLORATION OF THE COMPLEXITIES OF HUMAN HISTORY, OFFERING STUDENTS A COMPREHENSIVE UNDERSTANDING OF DIVERSE SOCIETIES, CULTURES, AND PIVOTAL EVENTS ACROSS VARIOUS TIME PERIODS AND GEOGRAPHICAL CONTEXTS. ITS MISSION IS TO CULTIVATE CRITICAL THINKING, ANALYTICAL SKILLS, AND EFFECTIVE COMMUNICATION THROUGH A ROBUST CURRICULUM THAT PREPARES STUDENTS FOR A WIDE RANGE OF PROFESSIONAL PATHWAYS WHILE FOSTERING INFORMED AND ENGAGED CITIZENSHIP. LED BY A DISTINGUISHED FACULTY OF SCHOLARS AND EDUCATORS, THE DEPARTMENT EMPHASIZES THE SIGNIFICANCE OF HISTORICAL CONTEXT IN ADDRESSING CONTEMPORARY ISSUES, ENCOURAGING STUDENTS TO ENGAGE DEEPLY WITH THE PAST AS A MEANS TO NAVIGATE AND CONTRIBUTE TO THE PRESENT AND FUTURE.

Vision:

- ❖ To impart quality education in history to rural and economically weaker students
- ❖ To create interest to opt for history as a major subject in higher education
- ❖ To make the students creative and research oriented.
- ❖ To raise the standard of our students to global levels and make them employable.
- ❖ To provide a platform to the students to exhibit their talents & creativity.

Mission:

- ❖ To provide education not only to acquire knowledge but also to inculcate a sound philosophy for a holistic living.
- ❖ To encourage self evaluation, personality development & guide the students to strive towards perfection and competence.
- ❖ Department of history provides excellent teaching and learning environment with its focus on continuing education.

Motto:

"Learning from the past to inspire our future."

SWOC Analysis

Strength:

1. 100% Result.
2. Qualified, motivated civils and other competent faculty with a blend of high experience and young and energetic dynamism.
3. Effective teaching-learning process with special emphasis on learning with teachers as a facilitators.
4. Well-equipped library with sufficient number of History books.
5. Supporting weaker students through remedial & tutorial classes.

Weakness:

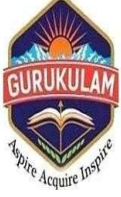
- Poor Communication Skill in both verbal and nonverbal.
- Limited job opportunities.
- Limited Scope to introduce various combinations.
- The majority of the students come from poor Socio-Economic background and they may not have good academic background.

Opportunities:

- There is no competing Residential degree college in Mahabubnagar, hence it may be easy to attract more students by offering need based course.
- Our institution special focus on PG entrance classes and Employability programs.
- College Time Table given importance to Sports and Games.
- More scope to use modern technology aids in teaching learning programs.
- Communication and other skill development programs for students.
- To train and counsel students to become more employable.

Challenges (Threats):


- More dropouts due to early marriages.
- Residential college facing Infrastructure problems, proper accommodation and dining room.
- Accepting and adopting and updating the technologies, teaching and learning.
- In recent time the number of students opting BA course, is declining due to more professional colleges and encouragement to the technical courses.



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DEPARTMENT OF HISTORY
FACULTY PROFILE

Sl. No	Name of the faculty	Qualifications	Designation	Profile
1.	B.Rameshwaramma	M.A, M.Ed. TS - SET	Head of the dept History	

PERSONAL DETAILS

Name : B.Rameshwaramma
Father Name : B.Ramulu
Mother Name : B.Balakistamma
Date of birth : 21st April, 1981
Phone Number : 9347656660
E-mail ID : rameshwariboda1981@gmail.com

EDUCATIONAL DETAILS

- M.A in History PGRR, Osmania University, Hyderabad.
- Master of Education (M.Ed.) Osmania University in AndhraMahila Sabha.
- Bachelor of Arts with History, Public Administration, politicalscience Dr.B.R.R.Degree College – Jadcherla, Mahabubnagar.
- Intermediate with CEC, Commerce, Economics, Civics, Gubhalaxmamma Jr.College Girls – Jadcherla, Mahabubnagar.
- School of Secondary Education Z.P.H.S. Rajapur, Mahabubnagar.

EXPERIENCE/SERVICE DETAILS

- Junior College Lecturer in History TGTWURJC(G), Narsapur, Medak (Dist.) & Chivemula, Suryapet (Dist): 12- 09 -2019 to 15- 07 -2024.
- Degree lecturer in History TGTWRDC (W), MahabubnagarMahabubnagar (Dist.) 15- 07-2024 to till date

WORKSHOPS AND CONFERENCES ATTENDED

- Attended One day Student Counsellors' training programme from TSBIEat The Institution of Engineers (India), Visvesvaraya Bhavan, Khairtabad,Hyderabad, 19th December 2019.
- In T-SAT class "Satavahana Period"

ACHEIVEMENTS

- Qualified TS – SET

B.A. History (Regular) Syllabus according to choice Based Credit System (CBCS)

(as per TSCHE Model)

w. e. f. 2019-2020

PALAMURU UNIVERSITY MAHABUB NAGAR TELANGANA.

(2019-2020)

**TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - I
History of India (From Earliest Times to c.700 CE)
(DSC-101) Discipline Specific Course - Paper – I
(With Effect from 2019-2020)**

- Module-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India – Sources of Indian History: Pre- History – Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.
- Module-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations – Vedic Literature – Society – Economy - Polity – Religion.
- Module-III: Rise of New Religious Movements – Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander’s Invasion and Its Impact.
- Module-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma – Polity – Administration - Society – Economy – Religion – Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society – Economy – Literature – Art and Architecture; The Satavahanas; Sangam Age – Literary Development.
- Module-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.

Recommended Books:

A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.

Allchin, Bridget & Raymond, *The Rise of Civilization in India and Pakistan*, CUP, New Delhi, 1996.

E.H. Carr, *What is History?* Penguin Books, England, 1990.

Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III. Romila

Thapar, *Asoka and the Decline of the Mauryas*, OUP, New Delhi, 1995. Romila

Thapar, *Early India (From the earliest to AD 1300)*.

Romila Thapar, *A History of India*, Vol. I, Penguin Books, New Delhi, 1990. Upinder Singh, *A History of Ancient and Medieval India*.

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - II
History of India (c.700-1526 CE)
(DSC-201 - Discipline Specific Course) - Paper – II
(2019-2020)

Module-I: The Age of Rajputs Society, Economy and Culture - Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.

Module-II: Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis – Polity, Administration, Society – Religion - Economy - Art and Architecture - Growth of Education and Literature – and the decline of Delhi Sultanate.

Module-III: Bhakti and Sufi Movements Prominent Bhakti and Sufi Saints their Preaching's - Impact on Society and Culture - Emergence of Composite Culture.

Module-IV: Kakatiyas – Polity – Administration - Society and Economy - Literature and Religion
– Art and Architecture – Yadavas – Hoysalas and Pandyas – their contribution to South Indian Culture.

Module-V: Vijayanagara – A Brief survey of Political History – Polity - Administration - Society and Economy – Religion – Art and Architecture – Language and Literature - The Brief History of Bahamanis and their Contribution to the Deccan Culture.

Recommended Books:

A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001. Irfan Habib, *Medieval India-I*, OUP, Delhi, 1999.

K.A. Nilakanta Sastri, *A History of South India*.

Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III. Romila Thapar, *Early India (From the earliest to AD 1300)*.

Satish Chandra, *Medieval India (From Sultanate to the Mughals)*, Part-I, Har-Anand Publications, New Delhi, 1997.

Upinder Singh, *A History of Ancient and Medieval India*.
Vipul Singh, *Interpreting Early and Medieval India*.

Telugu:

A. Bobbili and others, *Bharatha Desha Charitra upto A.D. 1526*, Telugu Academy, Hyderabad, 2003.

D.D. Kosambi, *Bharatha Desha Charitra Parichaya Vyasalu*, Hyderabad Book Trust, Hyderabad, 1996.

B.A. First & Second Year *Indian History* Text Books (English & Telugu Medium-CBCS) 2017-18.

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - III
History of India (1526-1857 CE)
(DSC - Discipline Specific Course - Paper – III
(2019-2020)

- Module-I: Establishment of Mughal Dynasty - Sources – Shershah Sur and His Reforms - Brief Survey of Political History of Mughals – Akbar, Shah Jahan and Aurangzeb - Polity - Administration – Society – Economy – Technological Developments - Religion – Hindu-Muslim Relations – Emergence of Composite Culture – Education – Language and Literature – Art and Architecture - Disintegration of Mughal Empire.
- Module-II: Rise of Regional Powers - Marathas – Shivaji his Military Achievements, and his Administration – The Rise of Peshwas – and their role in Maratha History - The Third Battle of Panipat – The Rise of Sikhs. – Ranjit Singh – Rise of Princely States – Hyderabad – Avad - Junagarh – Mysore – Kashmir.
- Module-III: Advent of European Powers - Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power – Wellesley’s Subsidiary Alliance – Dalhousie’s Doctrine of Lapse.
- Module-IV: Three Stages of Colonialism – Mercantilism - Free Trade Policies – Finance Capital - Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian Economy and Condition of Peasantry – Famines.
- Module-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication – Modern Industries – Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt – Nature, Causes and Results.

Recommended Books:

A.L. Srivastava, *History of India from A.D. 1000 to 1707*.

A.R. Desai, *Social Background of Indian Nationalism*.

Bipan Chandra, *A History of Modern India*.

Harbans Mukhia, *The Mughals*.

John F. Richards, *The Mughal Empire*, CUP, New Delhi, 1995.

R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).

R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Madras, 1995.
Satish Chandra, *Medieval India*, Vol. II.

Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.

Tarachand, *A History of the Freedom Movement in India*, Four Volumes.

V.D. Mahajan, *History of Medieval India (Sultanate Period and Mughal Period)*.

V.D. Mahajan, *Modern Indian History*.

Telugu:

B. Laxminarayana Rao, *Bharatadesa Swathantra Charitra* (Part-3), (Trans.), Telugu Academy, 2005.

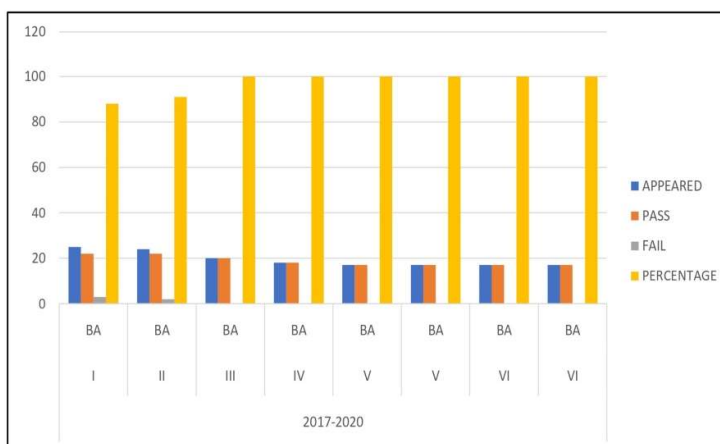
Bipan Chandra, *Adhunka Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.

B.A. First & Second Year Indian History Text Books (English & Telugu Medium-CBCS) 2016-17.

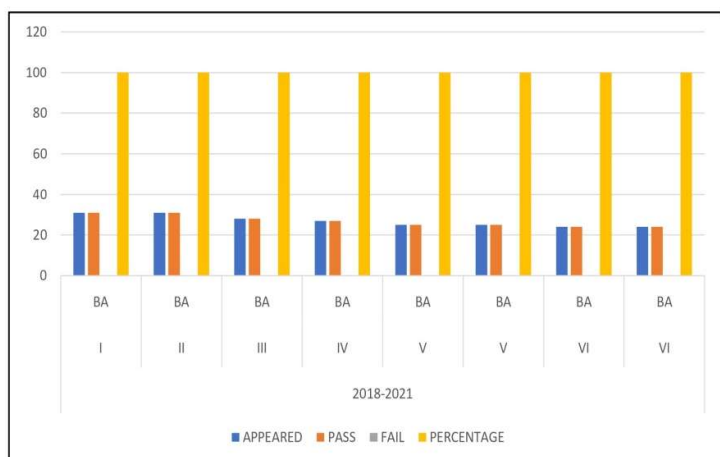
J. Durga Prasad and Others, *Bharatadesa Charitra (1526-1964 A.D.)*, Telugu Academy, 2006.

V. Rama Krishna Reddy, *Bharatadesa Charitalo Mukhya Ghattalu*, Telugu Academy, 2005.

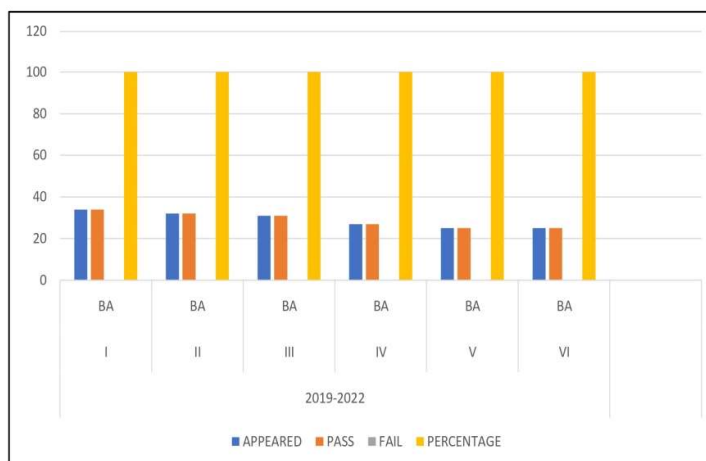
YEAR	SEM	GROUP	APPEARED	PASS	FAIL	PERCENTAGE
2017-2020	I	BA	25	22	3	88
	II	BA	24	22	2	91
	III	BA	20	20	0	100
	IV	BA	18	18	0	100
	V	BA	17	17	0	100
	V	BA	17	17	0	100
	VI	BA	17	17	0	100
	VI	BA	17	17	0	100



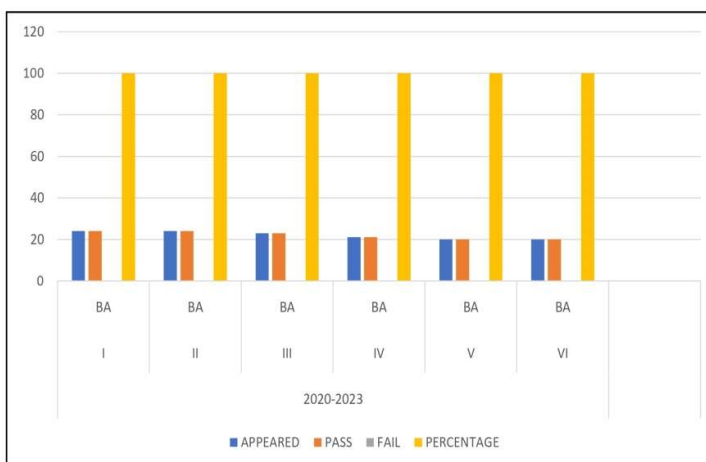
YEAR	SEM	GROUP	APPEARED	PASS	FAIL	PERCENTAGE
2018-2021	I	BA	31	31	0	100
	II	BA	31	31	0	100
	III	BA	28	28	0	100
	IV	BA	27	27	0	100
	V	BA	25	25	0	100
	V	BA	25	25	0	100
	VI	BA	24	24	0	100
	VI	BA	24	24	0	100



YEAR	SEM	GROUP	APPEARED	PASS	FAIL	PERCENTAGE
2019-2022	I	BA	34	34	0	100
	II	BA	32	32	0	100
	III	BA	31	31	0	100
	IV	BA	27	27	0	100
	V	BA	25	25	0	100
	VI	BA	25	25	0	100



YEAR	SEM	GROUP	APPEARED	PASS	FAIL	PERCENTAGE
2020-2023	I	BA	24	24	0	100
	II	BA	24	24	0	100
	III	BA	23	23	0	100
	IV	BA	21	21	0	100
	V	BA	20	20	0	100
	VI	BA	20	20	0	100



YEAR	SEM	GROUP	APPEARED	PASS	FAIL	PERCENTAGE
2021-24	I	BA	31	30	1	96.96
	II	BA	29	29	0	100
	III	BA	26	26	0	100
	IV	BA	25	25	0	100
	V	BA	24	24	0	100
	VI	BA				



YEAR	SEM	GROUP	APPEARED	PASS	FAIL	PERCENTAGE
2022-25	I	BA	33	33	0	100
	II	BA	32	32	0	100
	III	BA	27	27	0	100
	IV	BA				
	V	BA				
	VI	BA				

